

Learning Opportunities 4: Creating

Year Level: Year 3

Lesson Focus:

Students will create a piece of art incorporating an aspect of themselves in it as well as all aspects from the previous 3 lessons; materials, techniques and elements.

Students will write an accompany piece explaining their purpose, function and meaning of the art.

ACARA learning area: The Arts

Content descriptions to be achieved:

4.1 Explore how to express ways of seeing and imagining their world working with images forms, objects and spaces

- experimenting with 2D, 3D and 4D objects and forms inspired by personal experiences
- exploring images, objects, ideas and spaces representing themselves and others in a variety of situations in natural and man-made environments looking at spaces and objects from different viewpoints

Resources:

- Providing ICT if children wish to incorporate photography.
- Large sheets of paper; coloured (allowing children to choose)
- Scissors
- Glue
- String

Activities:

- Students are to create a piece of art using techniques and elements of land-artist
- Students are not restricted in deciding what medium to use, they can also incorporate all 3 if they choose to; painting, sculpturing or photograpahy.
- Students are to incorporate an aspect of their lives or something to represent themself
- Students are to present to class their art work and draw from the land-artist as inspiration

Assessment:

Students are to self-assess their work, outlining if they believe they have incorporated elements/techniques from the researched land artists.

Notes as children present; looking at their ideas as well as the end product.