

## **Learning Opportunities 3: Creating**

**Year Level:** Year 3

### **Lesson Focus:**

Students will find/photograph natural resources to use in their piece of art

Students will outline the qualities and potential use of photographs/resources

Students will explain what they have chosen and why

**ACARA learning area:** The Arts

### **Content descriptions to be achieved:**

4.2 Investigate and experiment with the qualities of different media and techniques to develop intended effects

- investigating natural, man-made and digital environments and materials that can be used to create different effects in their art works

- investigating the qualities of materials that impact on the environment by selecting resources, considering their use, re-use and potential for recycling

### **Resources:**

- Choosing an appropriate location; i.e: local gardens/parks/dam

### **Activities:**

- Students are taken to a local park/open area where they are to collect/photograph (by choice) natural materials
- Students are to write an accompany piece of the chosen photographs/materials and outline the qualities and potential use of photographs/resources
- Students are to use the iPad application of Soniq pics to show recordings
- Students are to link to land artists

### **Assessment:**

Teacher collects the soniq pics videos/pictures/audio and assesses the findings from a set rubric/checklist

Teacher observes while children collect/photograph materials, taking close notice of the process as well as the end product.