

## Learning Opportunities 1: Responding

**Year Level:** Year 3

### **Lesson Focus:**

Students will be able to discuss what nature is and its relevance to their lives

Students will create a definition of a land artist

Students will identify and compare the difference between artworks of Goldsworthy, Mason and Wolseley.

**ACARA learning area:** The Arts

### **Content descriptions to be achieved:**

4.8 Recognise and describe how images, objects, forms and ideas in visual arts works can be considered from different viewpoints

- identifying different perspectives from one's own experience when comparing and contrasting meaning and content
- describing and comparing how different media, materials and processes are manipulated to create effects
- identify possible motives, thoughts and skills artists have when they make visual arts works for an audience (ACARA, 2012)

### **Resources:**

- [http://www.mymodernmet.com/profiles/blogs/interview-land-artist-walter-mason – thoughts/images](http://www.mymodernmet.com/profiles/blogs/interview-land-artist-walter-mason-thoughts/images)
- <http://www.daa0.org.au/bio/john-wolseley/biography/> - biography/images
- [http://www.land-arts.com/Land\\_art.html](http://www.land-arts.com/Land_art.html) – what land art is
- [http://www.morning-earth.org/ARTISTNATURALISTS/AN\\_Goldsworthy.html](http://www.morning-earth.org/ARTISTNATURALISTS/AN_Goldsworthy.html)

### **Activities:**

- Students discuss as a class what nature is
- Students discuss the importance/relevance to nature in their lives
- Students are shown artworks by land-artists; Andy Goldsworthy, Walter Mason and John Wolseley.
- Differences are discussed.
- As a class, students create a definition of a land-artist and note some techniques, elements and mediums.
- Students share interpretations/feelings of the piece of art with the use of VTS strategies;  
What do you see?  
What makes you think that it is made from that element?

### **Assessment:**

Observation while children discuss the differences found in the artworks

Anecdotal notes will be used